



FENG CHIA UNIVERSITY

Introduction to Sociology

GSOS224, Summer 2019 (July 1 - August 2)

Lecturer: TBA

E-mail: TBA

Time: Monday through Friday (2 hours each day)

Contact hours: 60 (50 minutes each)

Credits: 4

Office hours: 2 hours (according to the teaching schedule)

Course Description

Sociology is the academic discipline concerned with the systematic investigation and understanding of human action and interaction. This broad definition includes everything from the actions, attitudes and beliefs of individual persons to the structures and cultures of entire societies and global regions. Sociologists study all manner of topics, from race relations to sports to religious rituals to immigration patterns (and many other things as well), and they do so through large-scale surveys, interviews, participant observation, documentary analysis and other means of measurement. What unites such a diverse set of interests, methods and units of analysis is a common perspective. In the simplest terms, sociology is concerned with the contextual understanding of human behavior, where the context is relational, cultural, institutional, historical, or (most commonly) some combination of these.

The course is structured into six major substantive areas:

1. The basic principles and questions of the discipline;
2. How new members are socialized into the culture of their social worlds;
3. The relationship between individuals and the groups they belong to;
4. Major institutions of society including work, the family, education and religion;
5. Key dimensions of inequality in society, including class, and gender; and

6. Processes of social change.

Required Text

Sociology by John Macionis, 13th Edition. Pearson/Prentice Hall.

ISBN: 13: 978-0-205-78616-9

Course Hours

The course has 20 lecture sessions and 5 lab sessions in total. Each session is 120 minutes in length. Lecture session meets from Monday to Thursday. Lab session meets on each Friday.

Assessment

Your overall course grade will be assigned on the basis of the following components (percentage of overall grade in parenthesis):

| | |
|-------------|-------|
| Assignments | (15%) |
| Quizzes | (15%) |
| Exam I | (20%) |
| Exam II | (20%) |
| Final exam | (20%) |
| Attendance | (10%) |
| Total: | 100% |

Grading System of FCU

| Letter Grade | Score |
|--------------|-------|
|--------------|-------|

| | |
|---|----------|
| A | 80-100 |
| B | 70-79 |
| C | 60-69 |
| D | 50-59 |
| E | Below 50 |

Course Schedule

Week 1

Monday - The Sociological Perspective Chapter 1

Tuesday - Culture Chapter 3

Wednesday - Culture continued

Thursday - Society Chapter 4

Friday - Society continued

Week 2

Monday - Socialization Chapter 5

Tuesday - Social Interaction Chapter 6

Wednesday - Exam I

Thursday - Groups and Organizations Chapter 7

Friday - Groups and Organizations continued

Week 3

Monday - Sexuality and Society Chapter 8

Tuesday - Global Stratification Chapter 12

Wednesday - Global Stratification continued

Thursday - Aging and the Elderly Chapter 15

Friday - Aging and the Elderly continued

Week 4

Monday - Exam II

Tuesday - The Economy and Work Chapter 16

Wednesday - The Economy and Work continued

Thursday - Families Chapter 18

Friday - Families continued

Week 5

Monday - Education Chapter 20

Tuesday - Education continued

Wednesday - Social Change Chapter 24

Thursday - Social Change continued

Friday - Final Exam

Academic Honesty

Feng Chia University defines academic misconduct as any act by a student that misrepresents the students' own academic work or that compromises the academic work of another scholastic misconduct includes (but is not limited to) cheating on assignments or examinations; plagiarizing,

i.e. misrepresenting as one's own work any work done by another; submitting the same paper, or substantially similar papers, to meet the requirements of more than one course without the approval and consent of the instructors concerned; sabotaging another's work within these general definitions, however, Instructors determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties ranging from lowering of their course grade to awarding a grade of E for the entire course.