



# FENG CHIA UNIVERSITY

## Principles of Psychology

GSOM305, Summer 2019 (July 1-August 2)

**Lecturer:** TBA

**E-mail:** TBA

**Time:** Monday through Friday (2 hours each day)

**Contact hours:** 60 (50 minutes each)

**Credits:** 4

**Office hours:** 2 hours (according to the teaching schedule)

### Overview:

Psychology is the academic discipline concerned with the systematic investigation and understanding of the human mind. This introductory course in psychology is a survey of the multiple aspects of human behavior. The course explores some of the historical, theoretical, and empirical foundations of the discipline of psychology. It involves a survey of the foundations of human functioning in such areas as the brain, learning, motivation, emotions, stress, mental health, personality, pathology/mental illness, physiological factors, and social influences.

### Course Objective:

- To gain knowledge of basis tenants of Human Psychology
- To understand the methodology of the study of Human Psychology

### Required Book:

- Myers, D. (2014) *Exploring Psychology*. (9<sup>th</sup> Ed.). New York, NY: Worth Publisher.
- A notebook used only for this class

### Course Hours

The course has 25 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Friday.

**Assessment:**

Your overall course grade will be assigned on the basis of the following components:

*In Class Assignments:* There will be occasional in-class assignments to help students understand certain concepts worth 10% of the final grade. These assignments must be completed in the notebooks dedicate to the class. The notebooks will be collected and graded weekly.

*Exams:* There will be three exams over the five-week term. Each exam will be worth 20% of the final grade. Each exam will last about one hour. There will be a review of materials before the exam.

*Final Project:* There will be a final project centered around the class's first two exams that will be worth 20% of the final grade. Students will choose from three different experiments using psychological principals to improve their exam grade. They will perform the experiments on their second exam and use their first exam as a control. Student will then present their final results on the Monday of the last week of classes.

*Attendance and Participation:* The remaining 10% of the student's grade will be determined by regular attendance and participation in class. Students are expected to participate in class discussion and ask questions when they are confused. We will do puzzles and paradoxes as class exercises as well. Students are allowed 2 absences maximum for the course before dropping a letter grade. Full and prepared participation is expected. Attendance is mandatory in the class. Respect towards the instructor and classmates is expected. Unjustified absences, disrespectful behavior in the classroom and lack of participation in class will have a negative impact on the final grade.

**Grading Scale:**

**Assessment Summary:**

Grading System of FCU:

Letter Grade	Score
A	80-100
B	70-79
C	60-69
D	50-59
F	Below 50

Assessment	Percentage
Assignments	10%
Exam I	20%
Exam II	20%
Final Exam	20%
Final Project	20%
Attendance	10%
<b>Total:</b>	<b>100%</b>

### Academic Honesty

Feng Chia University defines academic misconduct as any act by a student that misrepresents the students' own academic work or that compromises the academic work of another. Scholastic misconduct includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e. misrepresenting as one's own work any work done by another; submitting the same paper, or substantially similar papers, to meet the requirements of more than one course without the approval and consent of the instructors concerned; sabotaging another's work. Within these general definitions, however, Instructors determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties ranging from lowering of their course grade to awarding a grade of E for the entire course.

### Course Schedule

**The schedule is tentative and will depend on class discussion.**

Day	Topic	Prepare
Week 1:		
Mon	Introduction to Psychology: Important Terms	
Tues	Methodology	Chapter 1
Wed	Neurons and the Nervous system	Chapter 2, 35-46

Thurs	The Human Brain	Chapter 2, 46-62
Fri	Behavior Genetics vs. Evolutionary Psychology	Chapter 2, 62-72
Week 2:		
Mon	Consciousness	Chapter 3, 78-97
Tues	Altered States	Chapter 3, 97-112
Wed	Infancy and Childhood	Chapter 4, 117-139
Thurs	Adolescence and Adulthood	Chapter 4, 139-159
Fri	Review, EXAM I	
Week 3:		
Mon	Gender and Sexuality	Chapter 5, 163-187
Tues	Sensation and Perception	Chapter 6, 191-215
Wed	Sensation and Perception cont.	Chapter 6, 216-232
Thurs	Learning	Chapter 7, 237-266
Fri	Memory	Chapter 8, 271-300
Week 4:		
Mon	Review, EXAM II	
Tues	Motivation and Emotion	Chapter 10, 351-363
Wed	Motivation and Emotion cont.	Chapter 10, 364-385
Thurs	Stress and Health	Chapter 11, 389-407
Fri	Managing Stress	Chapter 11, 407-419
Week 5:		
Mon	Final Project Due: Class presentations	
Tues	Personality	Chapter 12, 424-453
Wed	Social Psychology: Influences	Chapter 13, 457--475
Thurs	Social Psychology: Interactions	Chapter 13, 475-500
Fri	FINAL EXAM	