



# FENG CHIA UNIVERSITY

## Principles of Psychology

GSOM305 Summer 2019 (May 13 - Jun 14)

Lecturer: Franki Larrabee

E-mail: flarrabee@cvtc.edu

Time: Monday through Friday

Contact hours: 60 (50 minutes each)

Credits: 4

Office hours: 2 hours (according to the teaching schedule)

### Overview

Psychology is the academic discipline concerned with the systematic investigation and understanding of the human mind. This introductory course in psychology is a survey of the multiple aspects of human behavior. The course explores some of the historical, theoretical, and empirical foundations of the discipline of psychology. It involves a survey of the foundations of human functioning in such areas as the brain, learning, motivation, emotions, stress, mental health, personality, pathology/mental illness, physiological factors, and social influences.

### Required Book

Myers, D. G. (2012) *Exploring Psychology (9th ed)*. London, UK: Worth Publishers.

ISBN-13: 978-1464108402, ISBN-10: 1464108404

### Course Hours

The course has 25 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Friday.

### Evaluation

**Exams:** There will be four exams and a final over the five week term. Each exam will be worth 20% of the final grade. The final is worth 10%.

**Project:** There will be one short project assignment which will be worth 10% of the final grade. These will be presented to the class during the last week of the term. The project will be a 5 piece photo or essay. Each photo should represent an important concept from the class. A short paragraph caption explaining the photograph should accompany it. The project may be presented as a powerpoint or other presentation media. A black and white hard copy must also be turned in. The

photographs or illustrations should not be from a text or any educational source. They must be “real life” representations. They may be cartoons, billboards, advertisements but not ones designed to illustrate the concept you have chosen. (10% of grade)

**Attendance and Participation:** The remaining 10% of the student’s grade will be determined by regular attendance and participation in class. You are allowed 3 absences maximum for the course before dropping a letter grade. Full and prepared participation is expected. Attendance is mandatory in the class. Respect towards the instructor and classmates is expected.

## **Course Schedule**

### **Week 1**

Monday - Introduction to Psychology Chapter 1  
Tuesday – Research Methods Chapter 1  
Wednesday – Biology of the Mind Chapter 2  
Thursday - Biology of the Mind Chapter 2  
Friday – Review

### **Week 2**

Monday – Exam I Consciousness Chapter 3  
Tuesday – Consciousness Chapter 3  
Wednesday- Development Chapter 5  
Thursday – Development Chapter 5  
Friday- Review

### **Week 3**

Monday – Exam II Learning Chapter 7  
Tuesday – Learning Chapter 7  
Wednesday – Personality Chapter 12  
Thursday – Personality Chapter 12  
Friday – Review

### **Week 4**

Monday – EXAM III Continue Personality  
Tuesday – Social Psychology Chapter 15  
Wednesday – Social Psychology  
Thursday – Social Psychology

Friday      Review

**Week 5**

Monday      EXAM IV Stress Health and Human Flourishing Chapter 11

Tuesday      Stress etc and Presentations

Wednesday   Stress etc and Presentations

Thursday      EXAM V

Friday      Review of Course

**Grading Scale**

Grading System of FCU:

<b>Letter Grade</b>	<b>Score</b>
A	80-100
B	70-79
C	60-69
D	50-59
E	Below 50

**Academic Honesty**

Feng Chia University defines academic misconduct as any act by a student that misrepresents the student's own academic work or that compromises the academic work of another. Scholastic misconduct includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging another's work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of F for the entire course.